

ADVENTIST EDUCATION STANDARDS

Standards, what learners should know (content) and be able to do (skills), serve as the framework for curriculum development. Standards in NAD Seventh-day Adventist schools reflect the Adventist worldview across the K-12 curricula as well as the integration of national and provincial/state standards. The Adventist worldview accepts the Bible as the standard by which everything else is measured. Four key concepts emerge from a biblical worldview that can be used as a lens for curriculum development, as well as informing the essential questions and big ideas of any content area: Creation (What is God’s intention?), Fall (How has God’s purpose been distorted?), Redemption (How does God help us to respond?), and Re-creation (How can we be restored in the image of God?).

— THE CORE OF ADVENTIST EDUCATION CURRICULUM

“The teaching of the Bible should have our freshest thought, our best methods, and our most earnest effort.” (Ed 186)

The integrity of the Seventh-day Adventist educational system is dependent on meaningful Bible curriculum that helps students develop an understanding and knowledge of God and a relationship with Him that will transform their lives.

Using the Bible as its foundation, the elementary Bible curriculum seeks to give students opportunities to:

1. Know God and develop a life-long relationship with Him, using the Bible as the source of truth.
2. Understand and share Seventh-day Adventist beliefs, heritage, and worldview.
3. Experience what spirituality is and how it is demonstrated through knowledge (head), attitudes (heart), and actions (hand).
4. Develop a sense of self-worth through a relationship with God, and develop interpersonal skills to respond with sensitivity in service to others.

STANDARDS CODING

The standards have been coded so that educators can easily refer to them in their curriculum, instruction, and assessment practices. The coding system that precedes each standard begins with the content area abbreviation in letters:

- All are identified with B—Bible (**B.K.BK.1**).
- The second part of the code refers to the grade level (**B.K.BK.1**).
- The third part of the code refers to the particular Bible domain (**B.K.BK.1**), with BK standing for Biblical Knowledge.
- The fourth part of the code refers to a particular skill within the Bible domain (**B.K.BK.1**).
- The coding system that follows each standard is the Fundamental Belief(s) that aligns with the Bible standard.

DEVELOPMENT COMMITTEE MEMBERS

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RELATIONSHIP WITH OTHERS

Essential Question: How does God want us to care for ourselves and relate to others?

Big Idea: God wants us to treat others as He treated us, taking care of ourselves so that we can reach out to care for and share our faith with others.

CONTENT	K STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	1-4 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	5-8 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)
Caring for Self	B.K.R0.1 Recognize that I am valuable because I am a child of God. (7)	B.1-4.R0.1 Determine that self-worth comes from recognizing that God paid a high price for us and that He wants to spend eternity with us. (7)	B.5-8.R0.1 Compare and contrast true and false concepts of self-worth. (7)
	B.K.R0.2 Examine the consequences of wise and unwise choices. (11, 22)	B.1-4.R0.2 Examine how personal choices and behaviors affect spiritual, mental, physical, and social well-being. (11, 22)	B.5-8.R0.2 Assess how choices and habits influence spiritual, mental, physical, and social development. (11, 22)
	B.K.R0.3 Describe how our bodies are the temple of God. (22)	B.1-4.R0.3 Support the claim that our bodies are the temple of God. (22)	B.5-8.R0.3 Make life choices that give evidence that our bodies are the temple of God. (22)
	B.K.R0.4 Practice treating others as we would like to be treated. (22)	B.1-4.R0.4 Identify and demonstrate important personal values (e.g., honesty, kindness, respect, humility). (22)	B.5-8.R0.4 Identify and demonstrate important personal values (e.g., honesty, kindness, respect, humility). (22)
	B.K.R0.5 Identify the emotions of characters in Bible stories, and tell how these emotions guided their thinking and behavior. (7, 22)	B.1-4.R0.5 In the context of the lives of Biblical characters, analyze healthy responses to positive and negative feelings in a variety of situations. (7, 11, 22)	B.5-8.R0.5 Investigate how emotions, motivations, and principles influenced Bible characters' behavior and choices, with applications to our lives today. (7, 22)
	B.K.R0.6 Relate that accepting God's forgiveness prepares us to forgive others. (9, 10, 11)	B.1-4.R0.6 Explain how accepting God's forgiveness frees us from guilt and prepares us to forgive others. (9, 10, 11)	B.5-8.R0.6 Analyze why repentance results in a radical change in attitude toward God and sin, empowering us to forgive others. (9, 10, 11)
	B.K.R0.7 Explain why it is more important to do what is right than to do what others may want us to do. (22)	B.1-4.R0.7 Give examples of how it is more important to make right choices than to have peer approval. (22)	B.5-8.R0.7 Assess and manage the influence of peer relationships in our choices and interests. (22)
	B.K.R0.8 Tell how knowing Jesus and caring for ourselves prepares us to help others. (22)	B.1-4.R0.8 Discuss how developing a relationship with God and maintaining a balanced life prepares us for the most effective service to others. (22)	B.5-8.R0.8 Examine how developing a relationship with God and maintaining a balanced life prepares us for the most effective service to others. (22)
Caring for Others	B.K.R0.9 Retell stories that demonstrate how Jesus was a friend to others. (14, 22)	B.1-4.R0.9 Clarify how friendship with Jesus positively influences our relationships with others. (14, 22, 23)	B.5-8.R0.9 Define and cultivate healthy human relationships. (12, 14, 22, 23)
	B.K.R0.10 Demonstrate proper verbal and non-verbal responses to positive and negative feelings. (7, 11, 22)	B.1-4.R0.10 Exhibit appropriate verbal and non-verbal responses that demonstrate caring Christian behavior. (7, 11, 22)	B.5-8.R0.10 Exhibit appropriate verbal and non-verbal skills that demonstrate caring Christian behavior, recognizing that positive and negative thoughts influence our behavior and treatment of others. (7, 11, 22)
	B.K.R0.11 Show kindness to people who are different or who make us unhappy. (7, 11, 22)	B.1-4.R0.11 Demonstrate kindness toward and acceptance of people who are different from us or who treat us unkindly. (7, 11, 22)	B.5-8.R0.11 Demonstrate acceptance and respect for all people, recognizing that diversity makes God's family stronger and strengthens our service to others. (7, 11, 22)
Learning Through Service	B.K.R0.12 Develop a desire to help others. (11, 13)	B.1-4.R0.12 Articulate the importance of faith, commitment, and a dynamic relationship with Jesus as a basis for service. (11, 13)	B.5-8.R0.12 Participate in service and reflect on its role in building a deeper, more vibrant relationship with Jesus. (11, 13)
	B.K.R0.13 Discover ways to be helpful in the home. (21, 23)	B.1-4.R0.13 Develop a strong work ethic that manifests itself in service. (11, 13)	B.5-8.R0.13 Develop a strong work ethic that manifests itself in service. (11, 13)
	B.K.R0.14 With support, participate in local service opportunities. (11, 13)	B.1-4.R0.14 Participate with local or national organizations that serve those in need. (11, 13)	B.5-8.R0.14 Participate in local, national, or global initiatives that serve those in need. (11, 13)
Sharing Faith	B.K.R0.15 Relate that every follower of Jesus is called to have a part in telling the world about Him. (13, 17, 21)	B.1-4.R0.15 Articulate that every disciple is called to have a personal part in telling the world about Jesus. (11, 13)	B.5-8.R0.15 Explain the Gospel Commission and that every disciple is called to have a personal part in telling the world about Jesus. (11, 13)
	B.K.R0.16 Recognize that God gives special gifts and talents to everyone. (17)	B.1-4.R0.16 Recognize that each person has been given unique talents and spiritual gifts by God. (17, 21)	B.5-8.R0.16 Recognize that we are stewards of the unique talents and spiritual gifts that God has given us. (17, 21)
	B.K.R0.17 Identify a spiritual gift or talent that Jesus has given me. (17)	B.1-4.R0.17 Identify and begin to develop a personal spiritual gift that would be relevant to sharing my faith. (13, 17)	B.5-8.R0.17 Identify and develop my spiritual gifts and use one or more in sharing my faith. (13, 17)
	B.K.R0.18 Tell how Biblical characters witnessed to their faith. (1)	B.1-4.R0.18 Discuss different ways that Biblical characters witnessed to their faith and the results of their witness. (1)	B.5-8.R0.18 Compare and contrast the methods and results of different ways of witnessing in the Bible with our current methods and results. (1)
	B.K.R0.19 Describe various ways of witnessing. (11, 13, 22)	B.1-4.R0.19 Explore various ways of witnessing, including face-to-face and the use of technology. (11, 13, 17)	B.5-8.R0.19 Participate in a variety of witnessing activities. (11, 13)