

## ADVENTIST EDUCATION STANDARDS

Standards, what learners should know (content) and be able to do (skills), serve as the framework for curriculum development. Standards in NAD Seventh-day Adventist schools reflect the Adventist worldview across the K-12 curricula as well as the integration of national and provincial/state standards. The Adventist worldview accepts the Bible as the standard by which everything else is measured. Four key concepts emerge from a biblical worldview that can be used as a lens for curriculum development, as well as informing the essential questions and big ideas of any content area: Creation (What is God’s intention?), Fall (How has God’s purpose been distorted?), Redemption (How does God help us to respond?), and Re-creation (How can we be restored in the image of God?).

— THE CORE OF ADVENTIST EDUCATION CURRICULUM

*“The teaching of the Bible should have our freshest thought, our best methods, and our most earnest effort.” (Ed 186)*

The integrity of the Seventh-day Adventist educational system is dependent on meaningful Bible curriculum that helps students develop an understanding and knowledge of God and a relationship with Him that will transform their lives.

Using the Bible as its foundation, the elementary Bible curriculum seeks to give students opportunities to:

1. Know God and develop a life-long relationship with Him, using the Bible as the source of truth.
2. Understand and share Seventh-day Adventist beliefs, heritage, and worldview.
3. Experience what spirituality is and how it is demonstrated through knowledge (head), attitudes (heart), and actions (hand).
4. Develop a sense of self-worth through a relationship with God, and develop interpersonal skills to respond with sensitivity in service to others.

---

## STANDARDS CODING

The standards have been coded so that educators can easily refer to them in their curriculum, instruction, and assessment practices. The coding system that precedes each standard begins with the content area abbreviation in letters:

- All are identified with B—Bible (**B.K.BK.1**).
- The second part of the code refers to the grade level (**B.K.BK.1**).
- The third part of the code refers to the particular Bible domain (**B.K.BK.1**), with BK standing for Biblical Knowledge.
- The fourth part of the code refers to a particular skill within the Bible domain (**B.K.BK.1**).
- The coding system that follows each standard is the Fundamental Belief(s) that aligns with the Bible standard.

---

## DEVELOPMENT COMMITTEE MEMBERS

Betty Bayer	Director of Education, Seventh-day Adventist Church in Canada
Jerrell Gilkeson	Director of Education, Atlantic Union Conference
Norma Howard	Teacher/Principal, Needles SDA Christian School, Pacific Union Conference
Ginger Ketting-Weller	Dean of the School of Education, La Sierra University
James Martz	Associate Director of Elementary Education, Lake Union Conference
Becky Meharry	Washington Conference Assoc. Superintendent, North Pacific Union Conference
Trevor Schlisner	Northern New England Conference Superintendent, Atlantic Union Conference
Norva St. Bryce	Greaves Adventist Academy, Seventh-day Adventist Church in Canada

# RELATIONSHIP WITH GOD

**Essential Question:** What does it mean to have a relationship with God and why is such a relationship important?

**Big Idea:** We build a relationship with God by including Him in our daily lives so we are happy and productive on Earth and prepared to spend eternity with Him in Heaven.

CONTENT	K STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	1-4 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	5-8 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)
<b>Knowledge of God</b>	<b>B.K.RG.1</b> Identify the three members of the Godhead. (2, 3, 4, 5)	<b>B.1-4.RG.1</b> Identify the three members of the Godhead and compare their individual roles. (2, 3, 4, 5)	<b>B.5-8.RG.1</b> Explore the nature of the Godhead (e.g., names, attributes, roles). (2, 3, 4, 5)
	<b>B.K.RG.2</b> Recognize that God is everywhere, all-powerful, and all-knowing. (2, 3, 4, 5)	<b>B.1-4.RG.2</b> Discuss how God is everywhere, all-powerful, and all-knowing. (2, 3, 4, 5)	<b>B.5-8.RG.2</b> Analyze examples from the Bible that portray God's omnipotence, omniscience, and omnipresence. (2, 3, 4, 5)
	<b>B.K.RG.3</b> Describe the work that God gives His angels to do. (8, 25, 26)	<b>B.1-4.RG.3</b> Compare and contrast the characteristics and roles of angels before and after The Fall. (8, 25, 26, 27)	<b>B.5-8.RG.3</b> Cite textual evidence that identifies the role of angels in the Great Controversy. (8, 25, 26)
	<b>B.K.RG.4</b> Retell Bible stories that show God is love. (3)	<b>B.1-4.RG.4</b> Provide evidence that the Bible is God's message of love to us. (1)	<b>B.5-8.RG.4</b> Explain how the Bible shows that God is seeking a personal relationship with us. (1)
	<b>B.K.RG.5</b> Give examples of how God's character is revealed throughout the Bible. (1, 2, 3)	<b>B.1-4.RG.5</b> Discuss promises and passages in the Bible that show the qualities of God's character. (1, 2, 3)	<b>B.5-8.RG.5</b> Investigate promises and passages in the Bible that reveal the character of God, and apply these promises to daily living. (1, 3, 4)
	<b>B.K.RG.6</b> Show how God's law demonstrates His love and care for us. (19)	<b>B.1-4.RG.6</b> Explain how God's law reflects His character. (19)	<b>B.5-8.RG.6</b> Construct an argument based on Scripture to show that God's law is designed to protect our relationship with Him and others. (19)
	<b>B.K.RG.7</b> Discover what nature tells us about God the Creator. (6, 21)	<b>B.1-4.RG.7</b> Explore nature to discover what it tells us about God the Creator. (6, 21)	<b>B.5-8.RG.7</b> Investigate how nature, despite being affected by sin, still speaks to us of God's love. (6, 21)
<b>Acceptance of Salvation and Grace</b>	<b>B.K.RG.8</b> Tell that because we are sinners, we need God's forgiveness. (9, 10)	<b>B.1-4.RG.8</b> Articulate that God offers forgiveness to those who ask, believe, and accept it. (9, 10)	<b>B.5-8.RG.8</b> Explain how repentance, confession, and forgiveness are related, recognizing that God offers forgiveness to those who acknowledge their need, and who ask, believe, and accept it. (9, 10)
	<b>B.K.RG.9</b> Consider an invitation to accept Jesus as a personal Savior and trust Him as Lord. (10, 15)	<b>B.1-4.RG.9</b> Consider an invitation to accept Jesus as Savior and trust Him as Lord, recognizing that this is a personal decision. (10, 15)	<b>B.5-8.RG.9</b> Consider an invitation to accept Jesus as Savior and trust Him as Lord, recognizing that this is a personal decision. (10, 15)
<b>Development of Christian Character</b>	<b>B.K.RG.10</b> Recognize that Jesus sends the Holy Spirit to change our hearts and to help us become more like Him. (2, 5, 11)	<b>B.1-4.RG.10</b> Recognize the re-creative role of the Holy Spirit to teach us and to help us become more like Jesus. (2, 5, 11)	<b>B.5-8.RG.10</b> Recognize the guiding and re-creative role of the Holy Spirit, understanding that God's process of sanctification will continue until Jesus' Second Coming. (2, 5, 11, 17, 22)
	<b>B.K.RG.11</b> Accept that the Bible helps us to make right choices in our daily living. (1, 11, 19)	<b>B.1-4.RG.11</b> Accept that the Bible reveals the standard by which we are to live. (1, 11, 19)	<b>B.5-8.RG.11</b> Accept that the Bible reveals the standard by which we are to live. (1, 11, 19)
	<b>B.K.RG.12</b> Relate that we show our love for God by obeying His law of love. (10, 11, 15, 19, 22)	<b>B.1-4.RG.12</b> Point out that a loving response to God's offer of salvation is obedience to His commandments. (10, 11, 15, 19, 22)	<b>B.5-8.RG.12</b> Construct an argument supported by evidence that a loving response to God's offer of salvation is obedience to His commandments. (10, 11, 15, 19, 22)
	<b>B.K.RG.13</b> Tell stories from the Bible that show God's grace. (7, 10, 11)	<b>B.1-4.RG.13</b> Cite evidences of God's grace as found in the Bible and other reading/viewing selections, making personal applications. (7, 10, 11)	<b>B.5-8.RG.13</b> Support the claim that the better we understand the holiness of God, the more we will recognize our own sinfulness and our need for His grace. (7, 10, 11)
	<b>B.K.RG.14</b> Recall stories in the Bible that show how God answers prayer. (1, 11)	<b>B.1-4.RG.14</b> Use examples of prayers in the Bible to explain the role and application of prayer to the Christian life. (1, 11)	<b>B.5-8.RG.14</b> Explore different prayers in the Bible that show how communication with God helps develop Christian character. (1, 11)
	<b>B.K.RG.15</b> Give examples of God's leading in our individual lives. (22)	<b>B.1-4.RG.15</b> Discuss ways that God's leading has helped us grow more like Him. (22)	<b>B.5-8.RG.15</b> Reflect on ways in which God's leading is evident in our personal life and character development. (22)
	<b>B.K.RG.16</b> Recognize and experience the benefit of growing in Jesus through worship together. (11, 12)	<b>B.1-4.RG.16</b> Recognize that worshiping together strengthens our characters and equips us to help others. (11, 12, 14, 20)	<b>B.5-8.RG.16</b> Recognize that worshiping together strengthens our characters and equips us to help others. (11, 12, 14, 20)
	<b>B.K.RG.17</b> Explain that we can develop a personal connection with God by talking and listening to Jesus in prayer. (1, 11)	<b>B.1-4.RG.17</b> Share examples of how we can grow spiritually by both talking and listening to God in prayer. (1, 11)	<b>B.5-8.RG.17</b> Acknowledge that God answers our prayers in a variety of ways, but His primary purpose is to have a relationship with us through prayer. (1, 11)
	<b>B.K.RG.18</b> Participate in prayer and worship of God. (11, 12, 14, 20)	<b>B.1-4.RG.18</b> Participate in prayer and worship of God. (11, 12, 14, 20)	<b>B.5-8.RG.18</b> Participate in prayer and worship of God. (11, 12, 14, 20)
<b>Commitment to Relationship with God</b>	<b>B.K.RG.19</b> Experience daily time alone with God. (11)	<b>B.1-4.RG.19</b> Experience daily time alone with God to deepen our commitment to Jesus. (11)	<b>B.5-8.RG.19</b> Experience daily devotional time alone with God, including prayer, Bible study, and reflection. (11)
	<b>B.K.RG.20</b> Identify the Sabbath as a time of joy and celebration and keeping the Sabbath holy as a sign of our love for God. (6, 20)	<b>B.1-4.RG.20</b> Identify the Sabbath as God's holy day and a time to celebrate our commitment to Him. (6, 20)	<b>B.5-8.RG.20</b> Discern the Sabbath as a sign of God's eternal covenant between Him and His people, and a time to rejoice, fellowship, and celebrate Creation and Redemption. (6, 20)
	<b>B.K.RG.21</b> Explore a variety of ways to communicate with God (e.g., prayer, song, journaling, nature). (11)	<b>B.1-4.RG.21</b> Explore a variety of ways to communicate with God (e.g., prayer, song, journaling, nature). (11)	<b>B.5-8.RG.21</b> Explore a variety of ways to communicate with God (e.g., prayer, song, journaling, nature). (11)
	<b>B.K.RG.22</b> Recognize that baptism expresses our commitment to God. (11, 15)	<b>B.1-4.RG.22</b> Recognize various symbols of our commitment to God (e.g., baptism, foot washing, communion). (15, 16)	<b>B.5-8.RG.22</b> Recognize various symbols of our commitment to God (e.g., baptism, foot washing, communion) and consider an invitation to be baptized. (15, 16)
	<b>B.K.RG.23</b> Tell how taking care of my body and mind helps me grow in my relationship with God. (11, 22)	<b>B.1-4.RG.23</b> Demonstrate ways to care for the body and mind as a way of growing in a relationship with God. (11, 22)	<b>B.5-8.RG.23</b> Commit to wellness in physical and mental health, understanding that these affect spiritual health. (11, 22)
	<b>B.K.RG.24</b> Relate that God wants us to take care of the gifts He has given us (e.g., nature, money, time, talents). (21)	<b>B.1-4.RG.24</b> Describe and practice stewardship (e.g., environment, tithing, time, talents). (21)	<b>B.5-8.RG.24</b> Investigate and apply the Biblical principles of stewardship. (21)
	<b>B.K.RG.25</b> Explore what it means to be a disciple of Jesus. (11, 15)	<b>B.1-4.RG.25</b> Explore what it means to be a disciple of Jesus. (11, 15)	<b>B.5-8.RG.25</b> Explore what it means to be a disciple of Jesus. (11, 15)